

COURSE SYLLABUS

- Objectives:
1. To help the student gain an understanding and comprehension of the truth relating to the Person and work of God.
 2. To help the student develop a deeper relationship with God through a greater knowledge of Him through His Word.
 3. To challenge the student *to develop the conviction* that God exists in Trinity: Father, Son and Holy Spirit.
 4. To help prepare students to be able to defend their beliefs in God.
- Requirements:
1. Take all announced quizzes and scheduled exams. Exams may not be missed except for illness or personal emergency. The student is responsible to make up any missed quiz or exam within seven days. It is the responsibility of the student to contact the instructor and make arrangements for all make up work.
 2. Complete all of the assigned reading. The student may be asked on the both the mid-term and the final if they have completed assigned reading. Failure to do the reading may result in up to a 5% deduction on the final grade.
 3. Chapter Project must be completed by the beginning of the class period that it is due. One-third letter grade will be deducted for each day of the week that it is late.
- Grading
1. Quizzes will be 30% of the final grade.
 2. Chapter Project (4/11/17) will be 20% of the final grade.
 3. Mid-term exam (2/21/17) will be 25% of the final grade.
 4. Final exam (4/11/17) will be 25% of the final grade.
- Textbook
- The Knowledge of the Holy* by A. W. Tozer, Harper One Publishers, 2009
- Chapter Project
1. The student will type out answers from the following questions for each chapter of the text book by Tozer. Use 8 ½ x 11 paper with 1" margins. Below is a list of five questions. Choose at least three questions from the list for each chapter.
 2. Questions for each chapter
 - (1) Any profound thought that impressed you from the chapter
 - (2) Any new "eye-opening" thought, something that new you learned.
 - (3) Any comforting thought that gives you peace or joy.
 - (4) Any reminder of something that you knew that you appreciated.
 - (5) Any challenging thought. You are welcome to challenge the author's thinking. Be sure to do it with respect for the author and have valid reasons listed out for you challenge.