



## Admissions Application

### General Instructions

Download this application to your computer or print it. You may complete and save the application on your computer if you use the downloaded version. Once you begin, you can save the form and come back and complete additional areas at a later time. All blanks must be completed for an application to be considered. Once you have completed the application and submitted it along with supporting documents to the Headmaster, you will receive a notification that your application has been received.

The school hosts an open house and a visit days. Tours are available by appointment. We encourage parents and older students to take advantage of these opportunities to learn more about the school. Teacher reference forms may be downloaded from the school website at [cornerstonesalina.com](http://cornerstonesalina.com).

### Application Checklist: Preschool

- Completed on-line application
- Preschool Four students must submit a reference from a previous teacher if applicable.

### Application Checklist: Kindergarten through Grade Four

- Completed on-line application
- Submit the following:
  - Recent report cards from the two most recent academic years. Kindergarten and Grade One applicants should submit any academic records from Kindergarten or Preschool.
  - Standardized test scores from the two most recent academic years if available.
  - Two [teacher recommendation forms](#) (One from a current teacher) – to be mailed directly to Cornerstone. ~~This requirement is waived for children who have not previously attended school.~~
  - Pastor letter of reference (Homeschool students entering Grades One or above)

### Application Checklist: Grades Five and above

- Completed on-line application
- Submit the following:
  - Report cards from the current and previous academic years
  - Standardized test scores from the two most recent academic years
  - Two teacher recommendation forms (One from a current teacher) – to be mailed directly to Cornerstone
  - Pastor letter of reference (Homeschool students entering Grades One or above)
  - Admissions essays (Grades Five and above only)

### Application Process

- Once your application package is received, the Headmaster will contact you to schedule:
  - Family Interview
  - Academic Assessment (Preschool Four and above)
  - School Readiness Visit for Preschool and Kindergarten Applicants

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### Registration and Enrollment

After receiving acceptance information, parents will be provided additional information to complete the admissions/enrollment process. A financial aid application can also be completed at this time. A non-refundable \$100 new family enrollment fee must be paid to hold your child's seat for the coming school year.

### Admissions Status

Please keep a copy of your application for your records. Cornerstone will contact you if there are any questions and to schedule your family interview and academic evaluations.

We sincerely appreciate your interest in Cornerstone Classical School and look forward to meeting with you formally. If you have any questions please feel free to contact me at 785-643-4460.

*“Together, we are His house, built on the foundation of the apostles and the prophets.  
And the Cornerstone is Christ Jesus himself.” Ephesians 2:19-20*

### School Information

*Cornerstone Classical School intends to develop a partnership with families who seek to immerse their students in the Classical Christian model of education. It is our fervent prayer that students will grow spiritually in their understanding of a Biblical worldview, demonstrate Christ-like character, and secure a high-quality academic education. Families are asked to fully support the Classical Christian Education model for their students on a long-term basis, and provide support and be directly involved in the school and their student's educational life. All applicants will meet with the Headmaster and appropriate teacher when possible, tour the facilities and visit classrooms. Students will be evaluated for the optimum benefit to the student, family, and school.*

Below are the most important philosophical elements that we believe distinguish Cornerstone Classical School's approach to education.

- We believe that the Bible clearly instructs parents to “bring children up in the discipline and instruction of the Lord.” The Church's commission is to equip believers and spread the Gospel. (Matt. 28:18-20) The family is ordained by God and provides for the education of their children. (Eph. 6:1-4) Therefore, we seek to teach and discipline in a manner consistent with the Bible and a godly home environment. (Deut. 6:6-7)
- We believe that God's character is revealed not only in His Word, but also in every facet of the creation. (Psalm 19:7-9, Romans 1:18-20) We believe and teach that all wisdom and knowledge comes from God the creator, and therefore, it is imperative we seek Him in all instruction. (Proverbs 2:6)
- Jesus instructed us to love God with our heart, soul and mind. (Matt. 22:37) We seek to teach students the love of God through biblical study, by daily example, and through a rigorous curriculum.
- We seek to individually challenge students at all levels and teach them how to learn by using the centuries-old, proven, classical method, incorporating instruction in Latin, Logic, and Rhetoric.
- We desire to help parents teach their children that all they do should be done “heartily, as unto the Lord.” (Col. 3:23-24) Therefore, we will encourage quality academic work and maintain high standards of conduct.

## **Admissions Application**

Cornerstone Classical School has a focused educational mission; therefore, we enroll students whose educational background, abilities and interests best match the educational services we provide and whose emotional and social needs are compatible with the successful education of other children enrolled.

### **Functioning as an extension of the family.**

Cornerstone Classical School's mission is to operate as a Preschool Three through Grade Eight school that cultivates wisdom and virtue in its students by nourishing their hearts and minds on truth, beauty, and goodness so that in Christ they can glorify God and enjoy a lasting personal relationship with Him.

At all levels, the Cornerstone Classical School Board, administration, teachers and staff acknowledge that the school does not function above parental authority but rather in partnership with parents and with Christ the Head over all.

The school's implementation of our mission and goals is intended to support the responsibility of parents before God for the nurture and education of their children. The Cornerstone Classical School objectives, standards, and vision statement represent the desired results which we believe will come from our educational support of godly homes.

### **Christ-Centered**

In all its levels, programs and teaching, Cornerstone Classical School seeks to:

- Teach all subjects as part of an integrated whole with the Scriptures at the center (II Timothy 3:16)
- Provide a clear model of the biblical Christian life through our staff and board (Matthew 22:37-40)
- Encourage every student to develop his/her relationship with God the Father through Jesus Christ (Matthew 28:18-20, Matthew 19:13-15)

### **Classical**

In all its levels, programs and teaching, Cornerstone Classical School seeks to:

- Emphasize, in all subjects:
  - Grammar: the fundamental rules and particulars of each subject
  - Logic: the ordered relationships of particulars in each subject and between subjects
  - Rhetoric: how the grammar and logic of each subject may be clearly expressed and applied
- Encourage all students to develop a love for learning and live up to their academic potential
- Provide an orderly atmosphere conducive to the attainment of the above goals.

Above all, parents can be confident that their children, at every stage of their development in school, will be loved with Christ's love at Cornerstone Classical School.

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### The Priority and Importance of Imitation

Cornerstone Classical School faculty and staff are models for what we desire our students to become. Therefore, Cornerstone Classical School teachers must be committed to Christ, be excellent teachers, love learning, and live the truths and ideals they teach.

The priority and importance of imitation is further expressed in the following:

“A disciple is not above the teacher, but everyone when he is fully trained will be like his teacher.”

Luke 6:40

“Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things. What you have learned and received and heard and seen in me—practice these things, and the God of peace will be with you.” Philippians 4:8-9

“The most important thing, therefore, about a classical, Christian education is that faculty members exhibit in themselves the virtues and values that we want to see in our students. Thus, in the classroom the teacher is the primary text.” David Hicks, Norms and Nobility

Cornerstone Classical School strives to guide students toward excellence in Christian character as well as academic achievement. We understand that this is a maturing process, and these guidelines provide framework from which each parent, teacher and student may assess growth. Cornerstone Classical School desires to cooperate with the home to help students form traits such as cheerful obedience, integrity, honesty, responsibility and respect for the time, dignity and property of others.

### Cornerstone Classical School Code of Conduct

1. **Obey Promptly.** *Hebrews 13:17. “Obey your leaders and submit to them, for they keep watch over your souls as those who will give an account. Let them do this with joy and not with grief, for this would be unprofitable for you.”* It is expected that students will obey immediately. Students should have a respectful attitude, making eye contact with the person giving directions.
2. **Obey Completely.** *Deuteronomy 4:2. “Do not add to what I command you and do not subtract from it but keep the commands of the Lord that I give you.”* It is expected that students will neither obey “half-way” nor re-interpret a command given by a teacher, who has authority and is intended to be a biblical role model.
3. **Obey Cheerfully.** *Philippians 2:14-15. “Do everything without complaining or arguing so that you may become blameless and pure, children of God without fault in a crooked and depraved generation in which you shine like stars in the universe.....”* It is expected that students will obey with a thankful attitude. Grumbling, grimacing, sighing, and other complaining is not acceptable.
4. **Exercise Diligence in Work.** *Colossians 3:23. “Whatever you do, work at it with all your heart, as working for the Lord, not for men.”* It is expected that students will be hard workers. Their work should give evidence of neatness, precision and effort. They should be focused on, attend to and engaged in the task. Assignments should be completed and submitted in a timely manner.

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5. **Display Consideration, Kindness, and Compassion.** Ephesians 4:29, 32. *“Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.... Be kind to one another, tenderhearted, forgiving one another, just as God in Christ has forgiven you.”* It is expected that students will treat others with kindness in action and in speech. Harsh words and harmful behavior are not acceptable.
6. **Speak with Honesty and Edification.** Ephesians 4:25. *“Therefore, each of you must put off falsehood and speak truthfully to his neighbor, for we are all members of one body.”* It is expected that students will speak honestly, without rationalization or excuse. Gossip and slander are not edifying. In the event of rational offense, students will be encouraged to speak directly with the person with whom they have a concern and to model the biblical principle in Matthew 18:15-17.
7. **Exercise Self-Control.** Proverbs 25:28. *“Whoever has no rule over his own spirit is like a city broken down, without walls.”* It is expected that students will control their tongues and actions. Students will be encouraged to speak at appropriate times and to control themselves.
8. **Display Order.** 1 Corinthians 14:40. *“Everything should be done in a fitting and orderly way.”* It is expected that students will take an active part in maintaining their personal belongings and the school’s property and appearance and uphold the dress code.

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### Family Information

#### Address

Street: \_\_\_\_\_ City: \_\_\_\_\_  
State: \_\_\_\_\_ Zip: \_\_\_\_\_

#### Contact Information

##### Father

Full Name: \_\_\_\_\_

Home #: \_\_\_\_\_ Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Financial Responsibility:  Yes  No

If No, please explain: \_\_\_\_\_

Marital Status:  Married  Divorced  Separated  Other

##### Mother

Full Name: \_\_\_\_\_

Home #: \_\_\_\_\_ Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Financial Responsibility:  Yes  No

If No, please explain: \_\_\_\_\_

Marital Status:  Married  Divorced  Separated  Other

##### Father

Are you a Christian?  Yes  No

Approximate year of confirmation/conversion: \_\_\_\_\_

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Current Church: \_\_\_\_\_

Pastor: \_\_\_\_\_.

May we contact your pastor?  Yes  No

Church Members:  Yes  No

If "Yes," number of years: \_\_\_\_\_

Attend Church:  Weekly  Monthly  Few times a year  Never

Please describe your relationship with Jesus Christ and how that relationship affects your worldview:

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Please describe how the Gospel informs your family life:

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## Mother

Are you a Christian?  Yes  No

Approximate year of confirmation/conversion: \_\_\_\_\_

Current Church: \_\_\_\_\_

Pastor: \_\_\_\_\_.

May we contact your pastor?  Yes  No

Church Members:  Yes  No

If "Yes," number of years: \_\_\_\_\_

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Attend Church:     Weekly     Monthly     Few times a year     Never

Please describe your relationship with Jesus Christ and how that relationship affects your worldview:

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Please describe how the Gospel informs your family life:

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Does the applicant have a parent/guardian that lives at another address?     Yes     No

If Yes:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip: \_\_\_\_\_

Home #: \_\_\_\_\_ Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Is this person a Christian:     Yes     No

Is this person financially responsible?     Yes     No

Please explain: \_\_\_\_\_

Student Lives With: (check all that apply)

Father                       Mother                       Stepmother

Stepfather               Legal Guardian     Other



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If you indicated the student lives with “other” please indicate who the student lives with:

\_\_\_\_\_

Please check all that apply:

- Father is deceased       Mother is deceased       Parents are separated  
 Parents are divorced       None apply

If parents are divorced, please identify who has legal custody: \_\_\_\_\_

## Family Questionnaire

Please describe your family life, bible reading, leading of the family, etc.:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why do you desire a Christian education for your child? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Why do you desire a Classical education for your child? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Are both parents supportive of a Christian Education?       Yes       No

If no, please explain. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What are your educational goals for your student(s)? \_\_\_\_\_

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Cornerstone Classical School believes that parents are ultimately responsible for the education of their children (Deut. 6). Other than desiring to have your student attend a Christian school, how else are you fulfilling this responsibility? \_\_\_\_\_

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Are there other influential members of the extended family who are providing additional spiritual support for the applicant?     Yes     No

If yes, please explain who and how: \_\_\_\_\_

Do you know families whose children attend Cornerstone Classical School?     Yes     No  
If yes, please list their names:

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Do you know any current students or faculty of Cornerstone Classical School?     Yes     No  
Is yes, please list their names and your relationship to them:

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What three factors led you to apply to Cornerstone Classical School? (Please select only three.)

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Academic reputation             | <input type="checkbox"/> Christian Philosophy                | <input type="checkbox"/> Classical Curriculum |
| <input type="checkbox"/> Desire to attend private school | <input type="checkbox"/> Dissatisfaction with current school | <input type="checkbox"/> Website              |
| <input type="checkbox"/> Tour of school                  | <input type="checkbox"/> Family referral                     |   |

If a current family has encouraged you to apply, please share their name with us so we can recognize them.

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## Admissions Application

**Non-Discrimination Policy:** *Every individual is unique, created as an image-bearer by Almighty God. Therefore Cornerstone Classical School does not discriminate on the basis of race, color, sex, national, or ethnic origin in the administration of its personnel, admission, activity, financial assistance, and educational policies, or any other school-administered program.*

### Student Applicant Information

Complete One Per Student

#### Student Information

First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Gender:  Male  Female

Grade Entering: \_\_\_\_

Has the applicant previously attend any other school?  Yes  No

Most Recent/Previous School Attended

School Name: \_\_\_\_\_

From Date: \_\_\_\_\_ To Date: \_\_\_\_\_

Grade Completed: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_

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Second Most Recent/Previous School Attended

School Name: \_\_\_\_\_

From Date: \_\_\_\_\_ To Date: \_\_\_\_\_

Grade Completed: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_

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Has an Individualized Education Plan (IEP) ever been proposed or written for the applicant?  Yes  No

If yes please explain: \_\_\_\_\_

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Do you suspect or have your been told that your child may have dyslexia?  Yes  No

If yes please explain: \_\_\_\_\_

Does the applicant take any prescription medications of which the school should be aware?  Yes  No

If yes please explain: \_\_\_\_\_

Has your child ever been examined or treated by a counselor, doctor, or psychiatrist for specific learning disabilities?  Yes  No

If yes, please explain: \_\_\_\_\_

Has your child been denied admission to any other school?  Yes  No

If yes, please explain: \_\_\_\_\_

Has the applicant experienced academic, disciplinary, or social challenges or have they been suspended or expelled from school?  Yes  No

If yes, please explain: \_\_\_\_\_

Has the applicant received special tutoring?  Yes  No

If yes, please explain: \_\_\_\_\_

Does the student have emotional, mental, or physical disabilities that may affect activities or progress?

Yes  No

If yes, please explain: \_\_\_\_\_

Has the applicant ever skipped or repeated a grade for any reason?  Yes  No

If yes, please explain: \_\_\_\_\_

Has the applicant received any special honors or awards for scholastic achievement?  Yes  No

Please list if yes: \_\_\_\_\_

What virtues would you most like your child to develop and carry through to adulthood during their education at Cornerstone? \_\_\_\_\_

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What do you consider to be your child's greatest strengths? \_\_\_\_\_

What do you consider to be your child's greatest weaknesses? \_\_\_\_\_

Is there any additional information about your student(s) that would be helpful for Cornerstone Classical School administration to know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Essay Responses for Grades Five and Above

Choose two essay prompts. Answers must be handwritten and submitted on lined notebook paper.

- What is your favorite school subject? Why?
- What is your favorite book? Why?
- What is your favorite athletic activity? Why?
- What activities do you enjoy doing outside of school? Why?
- Are you a creative person? How so?
- Describe a time when God helped you.
- Describe your friends and your relationship with them.
- Describe yourself to your potential Cornerstone teachers.
- Describe a risk you have taken and how it worked out for you.

### Siblings

#### Sibling # 1

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

#### Sibling #2

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

#### Sibling # 3

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

#### Sibling # 4

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

## Admissions Application

### *Cornerstone Classical School Statement of Faith*

1. We believe the Bible to be the inspired, only infallible, authoritative, and inerrant Word of God. (2 Timothy 3:16; 2 Peter 1:21)
2. We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30)
3. We believe in the deity of our Lord Jesus Christ (John 10:33), His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35), His sinless life (Hebrews 4:15; 7:26), His miracles (John 2:11), His vicarious and atoning death through His shed blood (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9), His bodily resurrection (John 11:25; 1 Corinthians 15:4), His ascension to the right hand of God (Mark 16:19), and in His personal return in power and glory (Acts 1:11; Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; that men are justified only by faith in the shed blood of Christ; and that only by God's grace and through faith alone are we saved. (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5)
5. We believe in the resurrection of both the saved and the lost; those who are saved receive eternal life and those who are lost receive eternal condemnation. (John 5:28–29)
6. We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9; 1 Corinthians 2:12–13; Galatians 3:26–28)
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18)

Does at least one custodial parent or guardian agree entirely with the Statement of Faith?  Yes  No

Please describe any points which are not consistent with your convictions.

**Admissions Application**

The Cornerstone Board of Directors designates a pool of funds to be awarded to returning and new Cornerstone families in need of financial assistance with their tuition. Cornerstone utilizes the services of ISM-FAST, a third party organization, to objectively assess a family’s financial need. A family requesting assistance will complete and online application annually in February – May. A small application fee is paid by the applicant via a debit or credit card at the time the application is submitted. The recommendations are sent directly to the Scholarship Committee and awards are calculated based upon budgeted funds available. A family’s financial information is kept confidential by ISM-FAST and the Scholarship Committee. To apply or for more information please visit our website.

Do you plan to apply for Tuition Assistance?       Yes       No

**Electronic Signature**

The electronic signature below and their related fields are treated by Cornerstone Classical School like a physical handwritten signature on a paper form.

**Agreements**

My signature below affirms that all of the information contained in this application is correct, complete, and honestly presented, I understand that withholding or misrepresenting information in this application may jeopardize my child’s admission.

Signature	Name: _____	Date: _____
Signature	Name: _____	Date: _____

## **Admissions Application**

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