

Fact: With the implementation of the state's ABCs and the upcoming gateways promotion standards starting to reach students, North Carolina's public schools are more rigorous than ever.

Local Standards: What are they all about?

Rockingham County Schools has local promotion standards that each child must meet to move on to the next grade.

And with the state's new gateways program, those standards just became tougher.

The "gateways" program requires students to be at grade level (also known as Level III) to be promoted at grades 3, 5, 8 and 12. Rockingham County's minimum standards for promotion do not require performance at Level III, but rather the mastery of certain skills necessary to be successful at the next grade level.

Meeting Standards: What It Takes

The standards are tied to the state's End-of-Grade Tests in reading, math and writing at the elementary and middle school level and to the End-of-Course Tests in high school.

In reading and math, students who score at Level III on the North Carolina End-of-Grade test are considered to be average or above. At Level IV, they are considered to have superior achievement.

Students must receive a 2.5 or higher on a 4-point scale on the Writing Test to be regarded as average.

How Progress is Measured

Teachers carefully monitor students' progress to determine if they are performing at Level III.

What the standards are based on...

The promotion standards established by Rockingham County Schools are based on the following beliefs:

- high standards should be set for all students,
- teaching methods must be modified for some students,
- all children will not necessarily take the same amount of time to meet the standard, and
- dedication on the part of teachers, students, and families is required to ensure that every student is actively supported and encouraged to succeed.

During the 1st and 2nd grades, student progress is measured several times with the state's "First and Second Grade Assessments" in reading and math.

Third graders take the state End-of-Grade tests in reading and math and the local writing test.

In grades 4 through 8, students take End-of-Grade tests in reading, math, social studies, and science, the state writing test in 4th grade and 7th grade, and the local writing test in 6th grade.

Students must also take a computer proficiency test in 8th grade along with 4th and 8th grade

open-ended tests.

Additional student work in class and teacher observation and judgments also provide valuable information.

Criteria for 'Making Progress'

Individual student progress toward meeting the school system's standards will be reviewed each year using these sources:

- Readiness and maturity for work
- Results of the first and second grade assessment,
- Results of the state annual testing program,
- Results of the local annual testing program,
- Student work in class during the school year,
- Teacher observation of the student's progress.

Students With Disabilities

Students with disabilities will follow the goals listed in their Individual Education Plan (IEP) for areas in which they have a documented exceptionality. In all other areas, the students will follow the promotion standards included here.

PEPs (Personalized Education Plans)

If a student continues to need help at the end of the school year after End-of-Grade test results

are known, the current classroom teacher will develop a personalized education plan for the student.

At the beginning of the next school year, the new classroom teacher, family and the student will review the plan.

The plans, called PEPs, should be reviewed with the student and family during the school year. These plans will be modified to include different strategies for improved achievement when sufficient progress is not being made.

Ways We Help Your Child Succeed

A variety of strategies may be available in your child's school. They include:

- Smaller classes when possible
- New groupings (within a grade level and across grade levels)
- Early Literacy Groups
- Tutorial sessions during school hours and after school
- Regularly scheduled student and parent conferences
- An extra year of schooling with an alternative instructional program
- Extensive communication with families
- More class time allocated to reading, math, or writing.
- Extension of the school day or school year through the year-round education program or traditional remediation.
- Retention

Need help? Have a question?

Homework Assistance Line
623-3689

Open 4 to 8 p.m. Mondays through Thursdays during the school year

Parent Resource Center
623-8098
Located in the Eden Mall

Grades K-5:
Cammie Hall (627-2690)

Grades 6-8:
Judy Fowler (627-2672)

Grades 9-12:
Kay Rogers (627-2621)

Testing Questions:
Dianne Campbell (627-2673)

Assistant Superintendent:
Jean Steverson (627-2688)

Gateways: New state standards go into effect

This year's 5th and 8th grade students will be the first to be impacted by North Carolina's "Gateways" initiative.

The gateways are designed to make sure that students are working at grade level in reading, writing and math before being promoted to the next grade.

Students will have up to three opportunities to pass the end-of-grade test, which is administered to grades 3-8.

The first two will be during the school year, while the third will follow summer school sessions scheduled for June.

Performance on state standardized tests will not be the only criteria for promotion. Students must also meet local promotion standards to move on to the next grade.

The final decision on promotion or retention rests with the principal.

To earn a high school diploma, students must earn the appropriate number of credits and pass both a new exit exam of essential skills and a computer skills test.

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summer
school**

About the four gateways

Gateway 1: 3rd Grade

Students must:

- 1) Meet local promotion requirements.
- 2) Score at Level III or above on the end-of-grade tests in reading and math.

Effective date: 2001-2002

Gateway 2: 5th Grade

Students must:

- 1) Meet local promotion requirements.
- 2) Score at Level III or above on the end-of-grade tests in reading and math.

3) Demonstrate adequate progress on the 4th grade NC Writing Test

Effective date: 2000-2001

Gateway 3: 8th Grade

Students must:

- 1) Meet local promotion requirements.
- 2) Score at Level III or above on the end-of-grade tests in reading and math.
- 3) Demonstrate adequate progress on the 7th grade NC Writing Test

Effective date: 2000-2001

Gateway 4: High School

Effective with the Class of 2003, students must meet local and state graduation requirements (at least 28 credits) and achieve a passing score on an exit exam of essential skills.

Starting with the Class of 2001, all graduates also must pass the computer skills test.

Fact: Rockingham County Schools has minimum promotion standards that each student must meet before moving on to the next grade. Below is what each child will be able to accomplish before they are recommended for promotion...

Minimum Promotion Standards: Elementary

Grades K-2

Bethany Elementary
Phone: 951-2710

Central Elementary
Phone: 623-8378

Dillard Primary
Phone: 548-2472

Douglass Elementary
Phone: 623-6521

Draper Elementary
Phone: 635-6541

Happy Home Elementary
Phone: 939-2403

Lawsonville Ave. School
Phone: 349-5524

Leaksville-Spray Elementary
Phone: 627-7068

Monroeton Elementary
Phone: 634-3280

Moss Street School
Phone: 349-5370

South End School
Phone: 349-6085

Stoneville Elementary
Phone: 573-4000

Wentworth Elementary
Phone: 634-3250

Williamsburg School
Phone: 349-4632

Note: Happy Home and Sadler will merge in October into the pre-K through 5 Lincoln Elementary. Until that time, Happy Home will serve grades K-2 and Sadler will serve grades 3-5.

To be promoted from K to 1...

The student will be able to:

Reading

- Recognize first name.
- Recognize 8 basic colors.
- Participate and listen during reading situations.

- Use oral language to solve problems, express needs and ask questions.

- Recognize 24 capital and 24 lowercase letters of the alphabet.

- Recognize 15 beginning consonant sounds (p, f, t, s, k, h, b, w, v, d, z, j, g, m, n, r, l, y)

- Recognize rhyming words.

Writing

- Write first name correctly.

- Write 13 uppercase letters of the alphabet (independently or with the aid of the alphabet chart).

- Read, understand and explain own writing.

- Write from left to right and top-to-bottom.

Math

- Rote count to 20.

- Identify numerals 0-10.

- Recognize 4 basic shapes (circle, square, rectangle, triangle).

- Create a pattern.

- Sort objects by a given attribute.

- Identify penny and nickel.

- Create a graph with concrete objects.

- Count objects to identify how many 0-10.

To be promoted from 1 to 2...

The student will be able to:

Reading

- Read and comprehend (difficulty recognizing some words when reading aloud). Answer simple questions about story.

- Recognize sight vocabulary (80% mastery of 1st grade list).

- Demonstrate an understanding of initial and final consonants, short and long vowels and word families.

Writing

- Read own writing.

- Write and spell at least 10 words from memory in 10 minutes with no assistance.

- Write two to three sentences from memory using correct capitalization and punctuation.

- Write first and last name correctly.

Math

- Recognize, count and write numbers 0-20 by 2's.

- Recognize, count and write numbers 0 to 100 by 1's, 5's and



10's.

- Recognize and use directional/positional words such as: up, down, over, under, in, out.

- Use non-standard units to measure length.

- Identify coins (penny, nickel, dime) to buy items up to 25 cents.

- Demonstrate recall of addition and subtraction facts to 10.

- Tell time to the hour (digital and face clocks).

- Sequence months of year orally.

- Sequence days of week orally.

- Read number words zero to ten.

To be promoted from 2 to 3...



The student will be able to:

Reading

- Recognize second grade basic word list established by the county at 80% (in and out of context)

- Identify consonant blends / digraphs.

- Identify long and short vowels.

- Identify compound words.

- Identify word patterns and word families.

- Identify contractions.

- Use context clues.

- Read picture books, chapter books, informational and pleasurable materials as well as their own stories.

- Retell a story both orally and in written form.

- Recall sequence.

- Identify setting.

- Identify main characters.

- Identify problem/solution.

- Compare and contrast information.

Writing

- Use proper capitalization and punctuation.

- Write 5 or more sentences in paragraph form.

Math

- Recognize, count and write numbers 0 to 500.

- Recognize, count and write numbers 0 to 100 by 2's.

- Read number words to 20.

- Identify ordinal numbers to 15.

- Identify place value of ones and tens.

- Add mentally to 18.

- Subtract mentally to 18.

- Add two-digit numbers with and without regrouping.

- Subtract two-digit numbers without regrouping.

- Solve simple one-step word problems using addition.

- Solve simple one-step word problems using subtraction.

- Use calculators

- Tell time to the hour using face and digital clocks.

- Tell time to the half hours using face and digital clocks.

- Identify quarters, dimes, nickels and pennies.

- Count a group of coins with values up to \$1.00.

- Read and write days of the week.

- Read and write months of the year.

- Measure standard length to the nearest inch.

Questions about grades K-5?

Call Cammie Hall, director of elementary education, at 627-2690
e-mail: chall@rock.k12.nc.us

Minimum Promotion Standards: Elementary

To be promoted from 3 to 4...



The student will be able to:

Reading

- Read a third grade reading selection silently and answer comprehensive questions.
 - 1) detail
 - 2) main idea
 - 3) identify characters
 - 4) setting
- Sequence four sentences to paragraph.
- Recognize fact and opinion.

Writing

- Write a story using a beginning, middle and ending.
- Use correct punctuation and capitalization.

Math

- Read, recognize, count and write numbers up

to 999.

- Identify the 1's, 10's, 100's place and give the value of each digit.
- Tell time using 5 minute intervals after the hour on face clock.
- Recognize amounts up to \$5.00 using coins, bills.
- Use metric and standard units to measure to nearest centimeter and inch.
- Use pictures to identify parts of a whole recognizing $1/2$'s, $1/4$'s, $1/3$'s.
- Solve problems with the teacher suggesting a strategy (example: draw a picture or make a chart).
- Read and interpret information from bar graph pictograph and charts.
- Add 3-digit numbers with regrouping.
- Subtract up to 2-digit numbers with regrouping.
- Memorize $\times 2$, $\times 5$, $\times 1$, $\times 10$.
- Use calculator to add, subtract and multiply numbers when prompted.

Grades K-5

Bethany Elementary (K-5)
Phone: 951-2710

Central Elementary (K-5)
Phone: 623-8378

Dillard Primary (K-2)
Phone: 548-2472

Douglass Elementary (K-5)
Phone: 623-6521

Draper Elementary (K-5)
Phone: 635-6541

Happy Home School (K-2)
Phone: 939-2403

**Lawsonville Avenue
Elementary** (K-3)
Phone: 349-5524

**Leaksville-Spray
Elementary** (K-5)
Phone: 627-7068

Monroeton School (K-5)
Phone: 634-3280

Moss Street School
(K-3 traditional; K-5 year-round)
Phone: 349-5370

**New Vision
Intermediate** (3-5)
Phone: 548-4780

**Reidville
Intermediate** (4-5)
Phone: 548-4780

Sadler Elementary (3-5)
Phone: 634-3240

South End School (K-3)
Phone: 349-6085

**Stoneville
Elementary** (K-5)
Phone: 573-4000

**Wentworth
Elementary** (K-5)
Phone: 634-3250

Williamsburg School (K-3)
Phone: 349-4632

Note: Happy Home and Sadler will merge in October into the pre-K through 5 Lincoln Elementary. Until that time, Happy Home will serve grades K-2 and Sadler will serve grades 3-5.

To be promoted from 4 to 5...

The student will be able to:

Reading

- Read a 4th grade reading selection silently and answer comprehension questions (main idea, drawing conclusions, inferences, summarizing and vocabulary).
- Follow oral and/or written directions as given to complete an activity.

Writing

- Write a personal narrative and an imaginative narrative with a beginning, middle and end.
- Edit a given passage for errors in sentence formation, usage, mechanics and spelling.

Math

- Recognize, read and write numbers to 100,000.
- Identify the 1,000's, 10,000's, 100,000's place and the value of numbers to 100,000.
- Identify plane and solid figures and their properties (sides, angles, vertices, edges and faces) using models.
- Find area and perimeter of rectangles using grids.
- Make, use and extend tables and mathematical patterns. (example:

6, 12, 18).

- Compare units of length, capacity and weight within the same measurement system (example: Which is longer: a yard, inch, or foot?)
- Find the elapsed time using clocks and calendars. (example: It is 10:30. What time will it be in 6 hours? or Today is March 7. My report is due in 2 weeks. What day is my report due?)
- Be able to compare money amounts. (example: Amy has in a small bank 8 quarters. Nathan has saved 10 dimes, 3 quarters and 6 nickels. Who has the most money?)
- Add 4-digit numbers with regrouping.
- Subtract 3-digit numbers with regrouping.
- Learn multiplication facts 0-10.
- Multiply 1 to 3-digit numbers by 1-digit with no renaming; 2-digit numbers by multiples of 10 with no renaming.
- Divide by 1-digit divisors with no remainders.
- Use models and pictures to compare fractions, mixed numerals and decimals.
- Solve one-step problems independently.
- Interpret data in charts, tables and graphs (bar, line, pictograph, circle).
- Be able to use the 4 basic functions on a calculator.

To be promoted from 5 to 6...

The student will be able to:

Reading

- Identify the plot, setting and main characters from a reading passage.
- Read a 5th grade reading selection silently and answer comprehension questions (main idea, drawing conclusions, inferences, summarizing and vocabulary).
- Identify and define key words taken from content curriculum (matching and/or using context).
- Demonstrate use of dictionary and encyclopedia.
- Recognize different types of literature.

Writing

- Write a paragraph with sentences being grammatically correct and having correct punctuation and capitalization.

- Write a description and/or clarification essay with a main idea and supporting details.

Math

- Add and subtract whole numbers and decimals with regrouping.
- Multiply two digit whole numbers and decimals by a one digit number with renaming.
- Divide (with remainders) using one digit divisors.
- Add and subtract fractions with like denominators.
- Draw and identify geometric figures including circles and angles.
- Identify place value using whole numbers up to 100,000 and decimals to the hundredth place.
- Interpret data using bar, line and circle graphs.
- Perform basic operations using the calculator.



Minimum Promotion Standards: Middle

To be promoted from 6 to 7...

The student will be able to:

Reading

Recognize and/or demonstrate the use of the following in both technical reading and reading literature for pleasure:

- Terms in Literature: Alliteration, Onomatopoeia, Simile, Metaphor, Hyperbole and Personification
- Cause and Effect
- Sequencing
- Author's Purpose
- Inference
- Predicting Outcomes
- Drawing Conclusions
- Context Clues Point of View
- Main Idea and Supporting Details
- Classification
- Outlining
- Compare/Contrast Selections
- Persuasive Techniques (Example: advertising)
 - Parts of a Story (Plot, Setting, Characters, Order of Events, etc.)
 - Irony
 - Poetry
 - Use of Biographies, Reference Books and Periodicals

Writing

- Write a clarification paper including:
 - 1) an introduction
 - 2) at least 2 well developed reasons in the body
 - 3) a conclusion.
- Write a descriptive paper including:
 - 1) an introduction
 - 2) a body with spatial order (etc.)
 - 3) conclusion.
- Write a point of view paper to prove their stand. The paper should have an introduction, body and conclusion. (Note: Limit the words "reason" and "because.")
- Use the following grammatical skills: pronoun agreement, comparisons (adjectives and adverbs), capitalization, punctuation and subject-verb agreement.

Math

- Rational numbers**
- Add and subtract using whole numbers, fractions, decimals and mixed numbers
 - Multiply and divide using whole numbers, fractions, decimals and mixed numbers



- Figure percent from fractions, decimals and mixed numbers
- Know/find prime factors of numbers up to 100 and write using exponents

Geometry

- Name 3 dimensional figures (prisms, cones, pyramids, cylinders, spheres) and identify faces and bases and vertex
- Find perimeter and area of triangles and quadrilaterals
- Estimate and find volume of prisms and pyramids
- Recognize and use angles (interior, exterior, corresponding, alternating, complementary, supplementary) and pairs of lines (parallel, perpendicular, skew, intersecting)
- Construct and bisect angles using protractors and compasses
- Draw and label congruent and similar angles and figures
- Identify lines of symmetry
- Label corresponding parts
- Identify the results of figures that have been rotated, translated, reflected, stretched, shrunk and twisted
- Circumference and diameter of circles

Patterns, Relationships, Pre-Algebra

- Know order of operations

- Transfer ordered pairs from a table to a graph
- Form and solve simple number sentences from a word problem using whole numbers, integers, fractions, decimals
- Identify and anticipate patterns

Measurement

- Convert measures of length, area, volume, capacity and weight expressed in a given unit to other units in the same measurement system
- Determine whether a given measurement is precise enough for the specific situation; determine when estimates are sufficient for the measurement situation

Problem-Solving

- Analyze problems and use an organized approach to solve word problems, including estimation, formulas, calculations, diagrams, charts, pictures, manipulatives

Graphing, Probability, Statistics

- Create and read graphs (bar, line, picture, circle) and make predictions based on graphs
- Know mean, median, range, mode (central tendencies)
- Display data using computer software and explore the use of spreadsheets
- Recognize a statistical statement

- Find probabilities of simple events and discuss the implications
- Predict outcomes of certain events

Computation

- Use whole number operations to solve real world applications, demonstrating competence with and without calculators
- Use models and pictures to demonstrate multiplication and division of fractions and mixed numbers, recording and explaining results
- Use ratios and proportions to explore probability and other interesting problems

Computer Skills

A variety of computer skills will be taught as integrated subject matter across all curriculum areas, to access, analyze, interpret, apply and communicate information. The student will be able to:

Databases

- Understand database strategies to be able to search and locate information
- Evaluate data in a database as it relates to class assignments
- Use information in a database
- Create a database

Spreadsheet

- Create and use spreadsheets to solve real-world problems
- Enter and edit data into a prepared spreadsheet
- Select most appropriate type of spreadsheet to display data

Keyboarding/Word Processing/Desktop Publishing

- Increase productivity and accuracy in word processing skills
- Use word processing/desktop publishing to create documents related to content areas

Multimedia/Presentation

- Create nonlinear multimedia projects related to classroom assignments, citing copyrighted materials which are used

Telecommunications

- Locate and retrieve information on the Internet
- Demonstrate ethical behavior
- Evaluate usefulness of information found on the Internet as it relates to classroom assignments

Grades 6-8

Holmes Middle
Phone: 623-9791

Reidsville Middle
Phone: 342-4726

Rockingham County Middle
Phone: 616-0073

Western Rockingham Middle
Phone: 548-2168

Minimum Promotion Standards: Middle

To be promoted from 7 to 8...

The student will be able to:

Reading

Recognize and/or demonstrate use of the following in both technical reading and reading literature for pleasure:

- Recognize and interpret literary terms such as foreshadowing, theme, setting, plot, simile, personification, alliteration, onomatopoeia, metaphor and hyperbole
- Have working knowledge of the 8 basic comprehension skills: main idea, supporting details, classification, etc.
- Be familiar with all genre; i.e. short story, poetry, drama, etc.

Writing

- Write a clarification paper including:
 - 1) an introduction
 - 2) at least 2 well developed reasons in the body
 - 3) a conclusion.
 (Note: Limit the words "reason" and "because.")
- Write a descriptive paper including:
 - 1) an introduction
 - 2) a body with spatial order (etc.)
 - 3) conclusion.
- Write a point of view paper to prove a stand. The paper should include:
 - 1) an introduction
 - 2) at least 2 well developed reasons in the body
 - 3) a conclusion.
 (Note: Limit the words "reason" and "because.")
- Use the following grammatical skills: pronoun agreement, comparisons (adjectives / adverbs), capitalization, punctuation, subject-verb agreement.

Math

Real Numbers

- Perform the basic operations with integers
- Express whole numbers in scientific notation; notation to standard form; explore the use of scientific notation
- Use exponential notation to express prime factorization of numbers less than 100 Convert decimals to fractions to percents
- Relate ratios and proportions to problem solving situations
- Calculate tax given a tax rate as a percent
- Demonstrate an understanding of real numbers
- Express numbers in exponential form

Geometry

- Identify perpendicular and parallel lines
- Apply the Pythagorean theorem to find a missing side of a triangle
- Given the ordered pairs, graph on a coordinate plane shapes and congruent figures

Pre-Algebra

- Recognize and complete patterns
- Solve two step equations

- Given a word problem, write and solve an algebraic equation

Measurement

- Find the surface area and volume of a rectangular solid
- Find the volume of a cylinder
- Solve problems related to volume

Problem-Solving

- Solve complex non-routine problems using the following skills: guess and working backwards, table/charts/ graphs, diagrams
- Given data, construct a graphic representation of the same data
- Interpret the graphic representation given to them

Probability and Statistics

- Show all possible outcomes by making a tree diagram and a frequency distribution table
- Find the probability of simple events

Computer Skills

Computer skills will be taught as integrated subject matter across all curriculum areas to access, analyze, interpret, synthesize, apply and communicate information. The student will be able to:

Databases

- Search/sort information using more than one method
- Create a database
- Create a product using information in a database
- Choose the most appropriate database from a variety of electronic databases
- Discuss security, privacy and ownership of specific databases

Spreadsheet

- Create/use spreadsheets to solve real-world problems
- Enter and edit data into a prepared spreadsheet
- Select and explain the rationale for the most appropriate type of spreadsheet to display data

Keyboarding/Word Processing/Desktop Publishing (DTP)

- Create, save and print materials relevant to classroom assignments
- Create an outline using word processing skills/DTP
- Create a bibliography using word processing/DTP

Multimedia/presentation

- Create multimedia projects related to classroom assignments, citing copyrighted materials which are used
- Record a multimedia presentation

Telecommunications

- Use telecommunications to research, share and/or publish information
- Demonstrate ethical behavior
- Evaluate usefulness of information found on the Internet as it relates to classroom assignments

To be promoted from 8 to 9...

The student will be able to:

Reading

Recognize and/or demonstrate the use of the following in both technical reading and reading literature for pleasure:

- Recognize and interpret literary terms such as foreshadowing, theme, setting, plot, simile, personification, etc.
- Have a working knowledge of the 8 Basic Comprehension skills, i.e. main idea, supporting details, classification, etc.
- Know all genre, i.e. short story, poetry, drama, etc.

Writing

- Write examples of descriptive, clarification, point of view, and persuasive writing
- Demonstrate knowledge of the 8 parts of speech and their uses
- Demonstrate basic skills in capitalization and punctuation
- Demonstrate an understanding of parts of speech
- Demonstrate an understanding of parts of the sentence
- Demonstrate correct verb usage and consistency in tense
- Demonstrate an understanding of fragments and run-ons
- Demonstrate correct subject-verb agreement
- Demonstrate pronoun-antecedent agreement
- Demonstrate correct use of plurals and possessives
- Write a paragraph with a clearly stated topic sentence
- Demonstrate a knowledge of basic literary terms: character, plot, setting, theme, mood, tone, metaphor, simile, fiction, non-fiction, foreshadowing, symbol, conflict, climax, irony, point-of-view

Math

Computation

- Add, subtract, multiply, divide whole numbers
- Add, subtract, multiply, divide decimals
- Add, subtract, multiply, divide fractions
- Know the meaning of percent
- Know how to find the percent of a number
- Know how to change a percent to a decimal
- Know how to change a decimal to a percent
- Be able to evaluate basic functions and raise to a power with a calculator

Geometry

- Identify and recognize basic geometric plane and solid figure
- Know how to use the Pythagorean Theorem to find the missing side in a right triangle
- Know the difference between intersect-

ing, parallel, and perpendicular lines

- Classify angles
- Plot points and graph a line using a table of values

Pre-Algebra

- Know how to operate with signed numbers
- Know the order of operations
- Solve 2-step equation with one variable
- Given a formula, make appropriate substitutions, and solve for one unknown
- Use ratio and proportion

Measurement

- Measure angles using a protractor
- Measure segments using a ruler (English & metric)
- Find perimeter & area of plane figures
- Find volumes of rectangular solids

Probability and Statistics

- Compute the mean, median, and mode from a set of data
- Draw and use bar, picture, line, and circle graphs

Computer Skills

A variety of computer skills will be taught as integrated subject matter across all curriculum areas, to access, analyze, interpret, synthesize, apply, and communicate information. The student will be able to:

Databases

- Create and print a database report
- Create a product using information in a database
- Choose the most appropriate database from a variety of electronic databases
- Use/explain database strategies used
- Discuss security, privacy, and ownership of specific databases

Spreadsheet

- Create and use spreadsheets to solve problems related to the content areas
- Use spreadsheets to explore various mathematical formulas and relationships
- Select and explain the rationale for the most appropriate type of spreadsheet to display data

Keyboarding/Word Processing/Desktop Publishing

- Research, create, and publish projects related to content areas using a variety of technological tools

Multimedia/Presentation

- Research, create, and publish projects related to content areas using a variety of technological tools
- Understand use of copyrighted materials, and cite the source of such materials in multimedia presentations

Telecommunications

- Use telecommunications to do research
- Demonstrate ethical behavior
- Evaluate usefulness of information found on the Internet as it relates to classroom assignments

Fact: High school promotion standards are dictated by the new state graduation requirements, which place students in one of four courses of study: Career, College Tech Prep, College/University Prep or Occupational

High Schools

New State Graduation Requirements

CONTENT AREA	CAREER (Course of Study Requirements)	COLLEGE TECH PREP (Course of Study Requirements)	COLLEGE/UNIVERSITY PREP (Course of Study Requirements)	OCCUPATIONAL (Course of Study)
English	4 credits: I, II, III, IV	4 credits: I, II, III, IV	4 credits: I, II, III, IV	4 credits of Occupational English
Mathematics	3 credits, including Algebra I	3 credits: Algebra I & II, Geometry, Technical Math I and II, Integrated Math I, II and III	3 credits: Algebra I & II, Geometry (or higher level math course for which Alg II is prerequisite), Integrated Math I, II, III	3 credits of Occupational Math I, II, III
Science	3 credits: A Physical Science course, Biology and Earth & Environmental Science	3 credits: A Physical Science course related to the career pathway; Biology, Earth & Environmental Science	3 credits: Physical Science, life or biological course (Biology), Earth & Environmental Science	2 credits: Life Skills Science I, II
Social Studies	3 credits: U.S. History, ELPS and World Studies	3 credits: U.S. History, ELPS and World Studies	2 credits (3 for NC diploma): U.S. History and one elective (ELPS or World Studies)	2 credits: Government/U.S. History Self-Advocacy/Problem Solving
Foreign Language	Not required	Not required	At least two units required in one foreign language (this year's 9th grade); recommended for current 10th-12th graders	Not required
P.E. & Health	1 credit: Health/physical education	1 credit: Health/physical education	1 credit: Health/P.E.	1 credit: Health/P.E.
Computer Skills	No specific course required, but students must demonstrate proficiency through state testing (starting with the class of 2001)	No specific course required, but students must demonstrate proficiency through state testing (starting class of 2001)	No specific course required, but students must demonstrate proficiency through state testing (starting with the class of 2001)	Computer proficiency as specified in IEP
Career/ Technical	4 units of credits: Selected courses appropriate for career pathway or major OR 4 units of credits in an Arts Discipline: Selected courses appropriate for career pathway to include an advanced course	4 units of credits: Selected courses appropriate for career pathway/major	Not required	4 credits: Vocational education electives
Arts Education (Dance, Music, Theatre Arts, Visual Arts)	Recommend least one credit in arts education (music, theatre arts, dance or visual arts)	Recommend least one credit in arts education (music, theatre arts, dance or visual arts)	Recommend least one credit in arts education (music, theatre arts, dance or visual arts)	Recommend least one credit in arts education (music, theatre arts, dance or visual arts)
Electives	Additional electives must be included to meet local graduation requirements	Additional electives must be included to meet local graduation requirements	Additional electives must be included to meet local graduation requirements	Occupational Preparation: 6 credits — Occupational Preparation I, II, III, IV, V, VI
Total:	28 to 32 credits	28 to 32 credits	28 to 32 credits	28 to 32 credits
Exit Requirement	Proficiency on competency exam	Proficiency on competency exam	Proficiency on competency exam	Elective credits/completion of IEP objectives/Career Portfolio required/no exit exam

Notes:

1) The Occupational Course of Study is available for certain entering 9th graders who have disabilities and an IEP. Completion of Occupational Preparation classes requires 300 hours of school-based training, 240 hours of community-based training and 360 hours of paid employment.

Grades 9-12

McMichael High School
Phone: 427-5165

Morehead High School
Phone: 627-7731

Reidsville High School
Phone: 349-6361

Rockingham County High School
Phone: 634-3220

What's required to be promoted

From 9 to 10:
6 units of credit, including English I or a Language Arts elective.

From 10 to 11:
13 units of credit, including one unit of English.

From 11 to 12:
20 units of credit, including two units of English.

Questions about grades 9-12?

Call Kay Rogers, director of secondary education, at 627-2621
e-mail: krogersl@rock.k12.nc.us

Graduation Requirements

Graduation requirements for each student shall be equal to four units less than the maximum potential units the student can earn in the first four years of high school (grades 9-12).

In determining requirements for transfer students, the maximum from any former school at the end of each school year will be utilized.

If all requirements for graduation are met before the completion of 4 years or 8 semesters, a student may petition the principal for early graduation.

Competency Requirements

Due to new state standards known as the "Gateways," students must meet new state promo-

OTHER REQUIREMENTS

tion standards in addition to local promotion requirements.

The Gateways will ensure that students are working at grade level in reading, writing and math before being promoted to the next grade. High school students will need a passing grade on a new exit exam of essential skills and a computer skills test to receive a diploma.

To graduate from high school, students must:

Effective Class of 2001:

- Achieve a passing score on the computer

skills test, meet local and state graduation requirements and achieve a passing score on the 8th grade end-of-grade test.

Effective Class of 2003:

- Meet existing local and state graduation requirements.
 - Achieve a passing score on an exit exam of essential skills given to students in their 11th grade year.
- (The present 8th grade end-of-grade test will continue to serve as the high school competency

test until the exit exam of essential skills is implemented.)

If a student completes all course requirements but fails to pass the competency and computer skills tests, he/she will be awarded a certificate in lieu of a diploma.

Additional New Requirements

- This year's 9th graders who are on the college/university course of study must now complete two credits in the same foreign language
- This year's 7th graders who will be on the college/ university course of study must complete four math credits to meet UNC admissions requirements.

Testing: A parent's guide

2000-2001: What Tests Will Be Administered

Grade Level	Reading	Math	Writing	Open-Ended	Other
3	End-of-Grade and Grade 3 Pretests	End-of-Grade and Grade 3 Pretests	LOTS Narrative		CogAT
4	End-of-Grade	End-of-Grade	N.C. Writing Test Narrative	Reading & Math	
5	End-of-Grade ITBS	End-of-Grade ITBS	LOTS Descriptive or Expository		ITBS Language
6	End-of-Grade	End-of-Grade	LOTS Descriptive or Expository		CogAT
7	End-of-Grade	End-of-Grade	N.C. Writing Test Descriptive or Expository		
8	End-of-Grade ITBS	End-of-Grade ITBS	LOTS Expository	Reading & Math	Computer Skills ITBS Language Algebra I*

High School: Grades 9-12

Reading:

English I

Math:

Algebra I
Geometry
Algebra II

Science:

Biology, Chemistry
Physical Science, Physics

Social Studies:

ELPS
U.S. History

Writing:

English II

Other: North Carolina Competency Test, North Carolina Computer Skills Test (grades 9-11), High School Comprehensive Test (Grade 10)

What is tested

Note

Students with disabilities who are excluded from participation in the end-of-grade tests or high school comprehensive exam will be administered a state mandated alternate assessment. This assessment will take place in grades 3-8 and again at grade 10.

2000-2001 Testing Calendar

Here is the 2000-01 testing calendar for Rockingham County Schools. Detailed explanations of each test appear on Pages 9-11 of this manual. Testing dates are subject to change.

August

21-23: Grade 3 Pretest

September

12-14: CogAT Test (Grades 3 and 6)

October

23 to November 3: N.C. Computer Skills Test (Grades 8-12)

November

3: English II Essay (Grade 10)
14: Open Ended Test (Grades 4 and 8)

December

4-8: N.C. Competency Test (Grades 9-12)
21: End-of-Course Test (Grades 9-12)

March

6: LOTS Writing Test (Grades 3, 5, 6 and 8) and N.C. Writing Test (Grades 4 and 7)
13-23: N.C. Computer Skills Test (for Grades 8-12)
27: English II Essay

April

18-20: N.C. Competency Test (Grades 9-12)
24-25: Iowa Test of Basic Skills (Randomly selected students in Grades 5 and 8); High School Comprehensive Test (Grades 11-12)

May

8-9: End-of-Grade Test (Grades 3-8)
14-18: N.C. Competency Test (Grade 12)
21-22: Retest End-of-Grade (tentative)
22-24: End-of-Course Test (Grades 8-12)

*testing dates subject to change

Fact: Students in grades 3-8 are required to take the End-of-Grade tests in reading and math during the month of May. Writing tests are administered at the state level in March in grades 4 and 7 and on the local level in grades 3, 5, 6 and 8.

Elementary & Middle Grades

Third Grade

Schools Impacted:

Bethany School, Central Elementary, Douglass Elementary, Draper Elementary, Lawsonville Avenue School, Leaksville-Spray Elementary, Lincoln/Sadler School, Monroeton School, Moss Street School, New Vision Intermediate, South End School, Stoneville Elementary, Wentworth School, Williamsburg School

Pretests Reading and Math

When Administered: August 21-23

Local or State: State mandated as part of the ABCs of Public Education

About the Test: The Reading and Math pretests are multiple choice examinations that provide a basis for measuring student performance at the end of the 3rd grade. A student's knowledge and skills in reading and math, based on what they have learned in grades K-2, are measured in the pretest.

Impact: Results from the pretest are used by teachers to help students prepare for the end-of-grade test that is administered during the last three weeks of the school year.

CogAT

When Administered: September 12-14

Local or State: Local

About the Test: The Cognitive Abilities Test, administered nationally to 3rd and 6th grade students, is used to assess the pattern and level of a child's development in reasoning and problem solving.

Impact: None locally. The performance of the student and the school system is measured against others across the U.S.

LOTS Writing Narrative

When Administered: March 6

Local or State: Local

About the Test: The LOTS (Local Option Test) examination measures written expression skills such as main idea, supportive details, organization, coherence and the application of grammatical conventions. A narrative essay is required that may be personal or imaginative. One writing prompt also is given to the students.

Impact: The local option test helps prepare students for the state-mandated North Carolina Writing Test administered in the 4th grade.

End-of-Grade Tests

Local or State: State mandated as part of the ABCs of Public Education

About the Test: The End-of-Grade tests are multiple choice exams that measure how students have met reading and math objectives over the course of the school year. Selected reading passages are followed by questions that assess knowledge of vocabulary as well as comprehension. Mathematics problems assess numeration, geometry, patterns/pre-Algebra, measurement, problem-solving, data analysis and statistics, and computation.

Impact: The EOG tests are used to determine whether a student should be promoted to the next grade level. Results are used to help determine a school's performance — exemplary, met expectations, proficient or low-performing — on the ABCs of Public Education.

What If My Child Doesn't Pass? Students who do not pass the first time will receive remediation, now tentatively scheduled for May 14-18. The test will be administered a second time on May 21-22 (tentative). Students who do not pass the test after the second try will face summer school.

Who Takes the Test: Students in grades 3-8
When Tests Are Given: May 8-9



Fourth Grade

Schools Impacted: Bethany School, Central Elementary, Douglass Elementary, Draper Elementary, Leaksville-Spray, Lincoln/Sadler Elementary, Monroeton School, Moss Street School, New Vision Intermediate, Reidsville Intermediate, Stoneville Elementary, Wentworth School

Open Ended Reading/Math Test

When Administered: November 14

Local or State: State mandated

About the Test: Students who take the Open Ended Reading/Math tests will write out their thoughts on 12 items of various integrated reading and math topics.

Impact: The Open Ended exams are used by the state as a tool for examining how the Standard Course of Study is being applied in North Carolina's classrooms.

North Carolina Writing Test Narrative

When Administered: March 6

Local or State: State mandated as part of the ABCs of Public Education

About the Test: The North Carolina Writing Test measures written expression skills such as main idea, supportive details, organization, coherence and the application of grammatical conventions. A narrative essay is required that may be personal or imaginative. One writing

prompt also is given to the students.

Impact: The N.C. Writing Test is used to determine whether a student should be promoted to the next grade level. Results are used to help determine a school's performance — exemplary, met expectations, proficient or low-performing — on the ABCs of Public Education.

Fifth Grade

Schools Impacted: Bethany School, Central Elementary, Douglass Elementary, Draper Elementary, Happy Home School, Leaksville-Spray Elementary, Lincoln/Sadler Elementary, Monroeton School, Moss Street School, New Vision Intermediate, Reidsville Intermediate, Stoneville Elementary, Wentworth School

Iowa Test of Basic Skills

When Administered: April 24-25

Local or State: State

About the Test: At randomly selected schools and classes, students are given multiple choice tests in reading, math and language arts. The test is administered to students in Grades 5 and 8.

Impact: The tests provide the results that allow the state to compare North Carolina students with national standards.

LOTS Writing Descriptive or Expository

When Administered: March 6

Local or State: Local

About the Test: The LOTS (Local Option Test) examination measures written expression

skills such as main idea, supportive details, organization, coherence and the application of grammatical conventions. A descriptive or expository writing essay is required from a single writing prompt.

Impact: The exam prepares students for the state-mandated North Carolina Writing Test administered in the 7th grade.

Sixth Grade

Schools Impacted: Holmes Middle School, Reidsville Middle School, Rockingham County Middle School, Western Rockingham Middle School

CogAT

Administered: September 12-14

Local or State: Local

About the Test: The Cognitive Abilities Test, administered nationally to 3rd and 6th grade students, is used to assess the pattern and level of a child's development in reasoning and problem solving.

Impact: None locally. The performance of the students and the school system is measured against others across the U.S.

LOTS Writing Descriptive or Expository

When Administered: March 6

Local or State: Local

About the Test: The LOTS (Local Option Test) exam measures written expression skills such as main idea, supportive details, organization, coherence and the application of grammatical conventions. A descriptive or expository essay is required from a single writing prompt.

Impact: The exam prepares students for the state-mandated North Carolina Writing Test that is administered in the 7th grade.

Seventh Grade

Schools Impacted: Holmes Middle School, Reidsville Middle School, Rockingham County Middle School, Western Rockingham Middle School

North Carolina Writing Test Descriptive or Expository

When Administered: March 6

Local or State: State mandated as part of the ABCs of Public Education

Elementary & Middle Grades

continued from Page 9

About the Test: The state Writing Test, which also is administered to students in 4th grade, measures written expression skills such as main idea, supportive details, organization, coherence and the application of grammatical conventions. A descriptive or expository writing essay is required from a single writing prompt.

Impact: The North Carolina Writing Test is used to determine whether a student should be promoted to the next grade level. Results also are used to help determine a school's performance — exemplary, met expectations, proficient or low-performing — on the ABCs of Public Education.

Eighth Grade

Schools Impacted: Holmes Middle School, Reidsville Middle School, Rockingham County Middle School, Western Rockingham Middle School

Open Ended Reading/Math Test

When Administered: November 14

Local or State: State mandated

About the Test: Students who take the Open Ended Reading/Math tests will write out their thoughts on 12 items of various integrated reading and math topics.

Impact: The Open Ended tests are used by the state as a tool for examining how the Standard Course of Study is being applied in North Carolina's classrooms.



Graduation Requirement: Computer Skills

North Carolina Computer Skills Test

When Administered: October 23 to November 3 and March 12-23, 2001.

Local or State: State mandated

About the Test: The Computer Skills Test, which is first administered to 8th graders, is a multiple choice and performance

examination that assesses a student's ability to use a computer. Students must achieve a scale score of 47 on the multiple choice and 49 on the performance to pass. If the student does not pass, they will receive several more opportunities to take the test in high school.

Impact: The test is a high school graduation requirement beginning with the Class of 2001.

Iowa Test of Basic Skills

When Administered: April 24-25

Local or State: State

About the Test: At randomly selected

schools and classes, students are given multiple choice tests in reading, math and language arts. The test is administered to Grades 5 and 8.

Impact: The tests provide the results that allow the state to compare North Carolina students with national standards.

Algebra I

When Administered: May 23-24 for 8th grade; administered at the end of the first and second semester in high school.

Local or State: State mandated as part of the ABCs of Public Education

Note: Students who take Algebra I in the 8th grade typically are those who achieved a Level IV on the 7th grade EOG test in math. Students who wish to enroll in the course do so after consulting with their parents, teachers and the principal. The students who take Algebra I are not exempt from the 8th grade EOG test in math.

About the Test: This is a multiple choice test that measures various operations, equations, inequalities, functions, graphing, polynomials and non-linear equations. A graphing calculator is required for part of the test.

Impact: The results are a percentage of the student's final grade. Results are used to help determine a school's performance — exemplary, met expectations, proficient or low-performing — on the ABCs of Public Education.

LOTS Writing Test Expository

When Administered: March 6

Local or State: State mandated as part of the ABCs of Public Education

About the Test: The LOTS (Local Option Test) in 8th grade is a preview of the high school English II test. It uses a common prompt that requires expository writing. Students will produce an essay that is an analysis of a literary work of world literature. The essay measures grammar, sentence formation, usage and spelling.

Impact: The results have no impact on the student's final grade or on the ABCs of Public Education.

Summer School: Who qualifies and why

As part of the state's Gateways program, summer school will be held next June for students who do not pass the reading and math end-of-grade tests.

To pass, students must meet minimum promotion standards, achieve at Level III on the tests, which will be administered in late May.

Students in grades 3-8 will have two opportunities to pass the tests before the school year ends on May 24.

If parents refuse to put a child who has failed the test twice into summer school, the student automatically will be considered for retention.

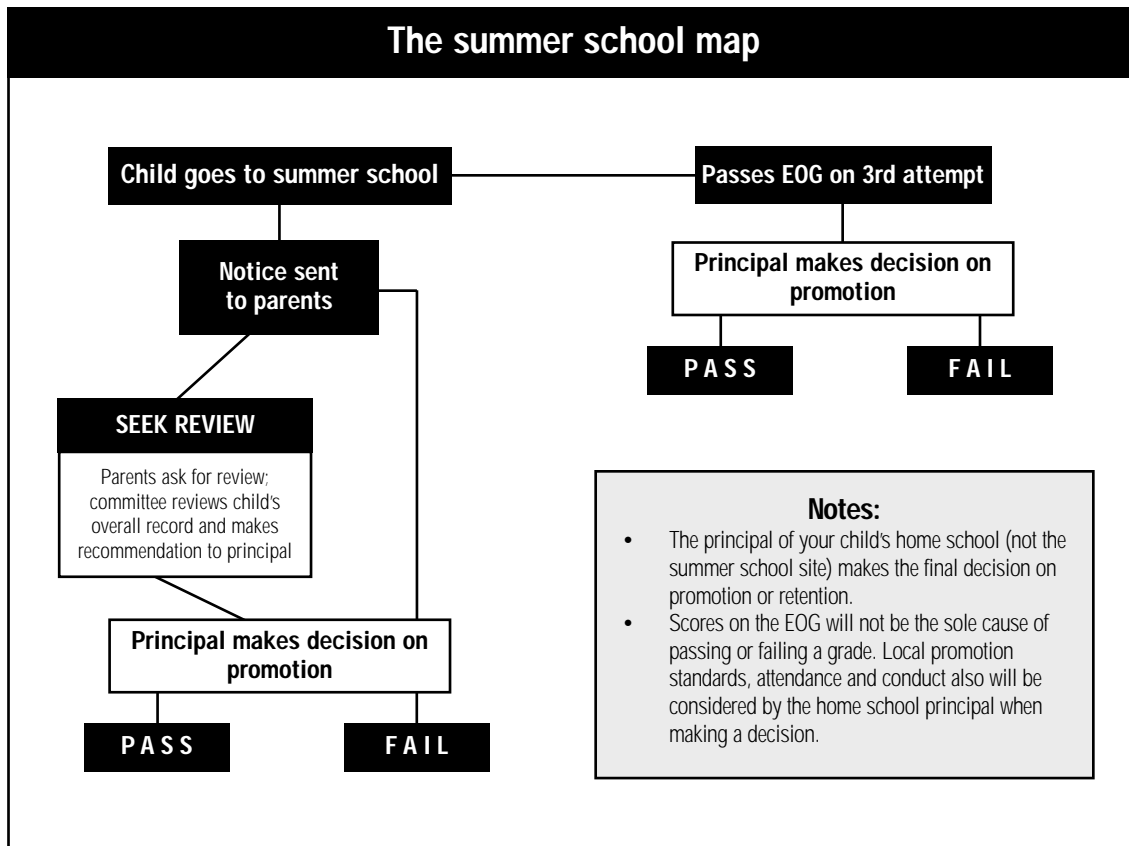
Separate 8-day summer sessions will be held for reading and math in each of the four attendance zones in the county. Transportation and lunch will be provided.

Students will receive intensive instruction in reading or math during the sessions. Once the sessions are over, they will take the EOG test a third time.

Look for more information about the summer school dates, times and locations in your local newspaper.

For more information on the "Gateways 2001" program, call one of the grade level directors listed on page 2 of this booklet.

The summer school map



Fact: End-of-Course tests are given to high school students at the end of the first and second semesters. Starting this year, students must also pass the 8th grade computer skills test and the competency test to graduate with their class.

High Schools: What Is Tested...

Algebra I

About the Test: This is a multiple choice test that measures various operations, equations, inequalities, functions, graphing, polynomials and non-linear equations. A graphing calculator is required for part of the test.

Algebra II

About the Test: This is a multiple choice test that assesses a student's grasp of Algebra II concepts with regard to problem solving. Students are expected to have access to a graphing calculator.

Biology

About the Test: This is a multiple choice test that assesses the biological principles and concepts, interpretation of laboratory activities and relation of scientific information.

McMichael High School

Phone: 427-5165

Morehead High School

Phone: 627-7731

Reidsville High School

Phone: 349-6361

Rockingham County High School

Phone: 634-3220

Chemistry

About the Test: This is a multiple choice test that measures the student's knowledge of chemical principles and concepts. It also measures a student's ability to interpret and relate the knowledge to every day situations. Students will have access to at least a scientific calculator.

ELPS (Economic, Legal and Political Systems)

About the Test: This is a multiple choice test that measures the student's knowledge of the function and importance of the North Carolina and United States Constitution; the features of the economic system of the United States and influencing economic factors; and the enactment, implementation and enforcement of laws.



End-of-Course Tests

Who Takes the Test:

Students in grades 9-12

When Tests Are Given:

December 19-21 (first semester) and May 22-24 (second semester); English II test is administered on November 1 and on March 27.

Local or State: State mandated as part of the ABCs of Public Education

Impact: The results are a percentage of the student's final grade. Results are used to help determine a school's performance — exemplary, met expectations, proficient or low-performing — on the ABCs of Public Education.

About the Comprehensive, Competency Tests

10th Grade High School Comprehensive Test

When Administered: April 24-25

Local or State: State mandated as part of the ABCs of Public Education.

About the Test: The High School Comprehensive Test is a multiple choice examination that measures a student's growth in math and reading since the 8th grade. It assesses a student's ability to read, understand and critically analyze printed material. In addition, the tests measures the student's ability to apply mathematical knowledge to solve real-world problems. Students are allowed rulers, protractors and graphing calculators during the tests.

Impact: Results are used to help determine a school's performance — exemplary, met expectations, proficient or low-per-

forming — on the ABCs of Public Education.

N.C. Competency Test

When Administered: December 4-8 and April 18-20 for Grades 9-12; May 14-18 for seniors only.

Local or State: State mandated for students who did not meet Level III or higher standard in the End-of-Grade Reading and Math tests in the 8th grade. Also a component of the ABCs of Public Education

About the Test: The North Carolina Competency Test is a multiple choice examination that assesses a student's ability in reading and mathematics application.

Impact: A student must pass the Competency Test by the end of the 12th grade to receive a high school diploma.

English I

About the Test: This is a multiple choice test that measures reading, revising and writing skills. Students perform editing and revising tasks that measure sentence formation, usage, mechanics and spelling. In addition, knowledge of literary terms and techniques are measured through selected reading passages.

English II

About the Test: The English II test is a common prompt that requires expository writing. Students will produce an essay that is an analysis of a literary work of world literature. The essay measures grammar, sentence formation, usage and spelling.

Geometry

About the Test: This is a multiple choice test that assesses problem solving skills. Various types of proofs are indirectly assessed. Students are expected to have access to a scientific or graphing calculator.

Physical Science

About the Test: This is a multiple choice test that measures physical science principles and concepts, interpretation of laboratory activities and relation of scientific information. Students are expected to have access to at least a scientific calculator during the test.

Physics

About the Test: This is a multiple choice test that measures physics principles and concepts, interpretation of laboratory activities and relation of scientific information. Students are expected to have access to at a scientific calculator during the test.

U.S. History

About the Test: This is a multiple choice test that measures the student's ability to understand and interpret events in history and connect historical people and events across time.

Testing tips for parents

Public education is the responsibility of everyone: students, teachers and parents. And because testing has come to play such a key role in the academic lives of our children, it is now more important than ever to work together.

How Parents Can Help... Some Dos and Don'ts

- Help the child understand why tests are necessary.
- Spend time with your child. Read books, newspapers and magazines and review the materials with your child to make sure they understand the main points of the article or story.
- Try not to cram the night before a test. It often makes things worse. Instead, spend a relaxing night at

home and try to get a good night's sleep.

- On the morning of the big test, start the day off right. Eat a good, unhurried breakfast.

- Make sure the child has the necessary supplies — two sharpened pencils, extra paper and a good eraser.

- Don't make a big deal about test results, especially on a single test.

- After a test, spend some time helping your child learn from his or her mistakes. Praise the successes; children need pats on the back, too.

Places where you can get help...

Parent Resource Center:

Located in the Eden Mall, the center has sample tests available to check out. Open on weekdays. Phone number is 623-8098.

Homework Assistance Line:

Open 4 to 8 p.m. Mondays through Thursdays starting in mid-September. Available for students and parents needing help with homework. Phone number is 623-3689.

Fact: Test scores can be confusing. A tremendous amount of attention has been paid to the ABCs, which measure a school's academic growth from year to year. With the onset of the state's gateways program, however, more attention also is being paid to "proficiency" — i.e. the number of students achieving passing scores on EOC and EOG tests. A school with a low proficiency rating can be exemplary on the ABCs, while a school with 80% or more of its students passing may not meet expected growth on the ABCs.

Achievement Levels

End-of-Grade Reading Score Ranges: Grades 3-8

Grade	Level I	Level II	Level III	Level IV
Pretest 3	119-127	128-132	133-144	145-162
3	115-130	131-140	141-150	151-172
4	119-134	135-144	145-155	156-174
5	124-138	139-148	149-158	159-179
6	124-140	141-151	152-161	162-183
7	126-144	145-154	155-163	164-183
8	132-144	145-155	156-165	166-187

End-of-Grade Math Score Ranges: Grades 3-8

Grade	Level I	Level II	Level III	Level IV
Pretest 3	105-117	118-125	126-134	135-154
3	98-124	125-137	138-149	150-171
4	111-131	132-142	143-155	156-178
5	117-140	141-149	150-160	161-185
6	130-145	146-154	155-167	168-196
7	134-151	152-160	161-172	173-203
8	137-154	155-164	165-177	178-208

End-of-Grade Science Score Ranges: Grades 3-8

Grade	Level I	Level II	Level III	Level IV
3	119-132	133-143	144-145	156-180
4	122-136	137-147	148-159	160-182
5	128-141	142-150	151-161	162-187
6	130-141	142-151	152-161	162-188
7	134-145	146-153	154-164	165-189
8	134-145	146-154	155-166	167-190

End-of-Grade Social Studies Score Ranges: Grades 3-8

Grade	Level I	Level II	Level III	Level IV
3	25-40	41-50	51-60	61-79
4	26-41	42-50	51-61	62-85
5	25-41	42-51	52-62	63-85
6	29-39	40-49	50-59	60-85
7	26-40	41-49	50-60	61-85
8	28-39	40-48	49-58	59-86

Level I to Level IV

What do the scores mean?

Students who take the End-of-Grade test in Grades 3-8 and the End-of-Course test in Grades 9-12 are evaluated on one of four achievement levels. Below is a description of each:

Level I:

Your child has failed the state test in this subject.

He/she does not understand the skills and knowledge in this subject. Your child is not meeting grade level expectations, and his/her chances of being retained are greatly increased if there is no improvement. Extra help and tutoring are needed in this subject.

Level II:

Your child has failed the state test in this subject.

He/she is not meeting grade level expectations on a regular basis. Your child sometimes understands the skills and knowledge required to pass the subject. Extra help and tutoring are needed.

Level III:

Your child passed the state test in this subject.

He/she is meeting grade level expectations and is prepared for the next grade level. Your child will have to continue to work harder to move to Level IV.

Level IV:

Your child passed the state test in this subject with a high score. He/she is performing in a superior manner. This level indicates your child has the ability to do superior work in the classroom on a regular basis.

End-of-Course Score Ranges: High School

Test	Level I	Level II	Level III	Level IV
Algebra I	23-44	45-54	55-65	66-87
Algebra II	23-45	46-57	58-68	69-88
Biology	25-46	47-54	55-64	65-88
Chemistry	23-47	48-55	56-64	65-88
ELPS	21-42	43-51	52-60	61-87
English I	22-42	43-51	52-60	61-85
English II	0.0-1.5	2.0-2.5	3.0-3.5	4.0-6.0
Geometry	23-45	46-56	57-66	67-87
Physics	23-42	43-51	52-62	63-87
Physical Science	23-43	44-53	54-63	64-87
U.S. History	27-47	48-56	57-64	65-88