



ROMAN HOLIDAY SUMMER STUDIES

A Secondary School Credit Course Programme

Educational Objectives

Roman Holiday Summer Studies is a secondary school credit course programme conducted in cooperation with a network of partner-schools. Founded in 2001, *RHSS* strives to provide students and teachers with a wonderful opportunity to engage in senior level studies while living in a world-renowned city like Rome, Italy. As a unique educational experience, *Roman Holiday Summer Studies* incorporates formal academic studies to continue and reinforce all the relevant skills necessary for post-secondary success in areas such as reading, writing, speaking and listening skills, while gaining insight and an appreciation for the rich, diverse culture and history of a city significant in the development of Western society. *Roman Holiday Summer Studies* strives to educate students using a global perspective and the finest curriculum materials. Our programme will give students opportunity to:

1. Appreciate a diverse set of learning experiences including experiential learning, as well as traditional classroom models including reading, research, writing and discussing.
2. Experience first-hand cultural artifacts in museums, galleries, churches and at historical sites relevant to an on-going class exploration of course themes and issues;
3. Use comprehensive resources to facilitate students' ability to learn more about the world around them;
4. Conduct a healthy exchange of ideas and opinions concerning global and cultural issues while emphasizing the role Roman and Italian contributions have made to the world.
5. Examine the structure of formal literary analysis with particular attention to debate and seminar discussion and the presentation of evidence.
6. Identify and single out pertinent statements in literature, focus on literary topics, and methods for analyzing literary texts; and to observe the value of cultural experiences in shaping one's notions of an international community and an admiration for Western culture.
7. Acquire some appreciation for the rhetorical and oral techniques of communication which can be applied to one's own affairs and to academic studies.
8. Select material appropriate for the completion of course assignments drawn from a wide variety of sources, including electronic copies of periodicals and data bases.
9. Understand and use a range of research skills independently and with peers (e.g., formulate questions; locate information; translate information into their own language; compare information from a variety of texts and other media; use thinking skills appropriate to the task and content area to analyze and interpret information)
10. Appreciate the importance of acquiring the special vocabulary in a particular area of study, such as cultural studies and literary studies, and use such specialized vocabularies appropriately in oral and written work.

11. Choose and use a variety of learning strategies including lists, summaries, and definitions to present information in a seminar setting.
12. Develop interpersonal skills and a sense of independence through exposure to an overseas program and a new city.